| The Board Building Cycle BOARDSOURCE | |
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| Agenda | |
| Introduction The 9-Step Board Building Cycle Board Building Tools | |
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| Discuss the nine steps to finding, recruiting, and engaging nonprofit board members Discuss approaches that can be used by agencies that have some or all of their board members appointed for them Identify ways to improve the composition and effectiveness of your board | |

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How much of your time do you spend on Board-related activities? —committees—board meetings—individual board member conversations....

- 1. Less than 5% - 8 hours / month
- 2. Close to 10% 16 hours / month
- 3. Close to 20% 32 hours / month
- 4. More than 20%



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Return on Investment

Is the agency getting a good return on your investment of time?



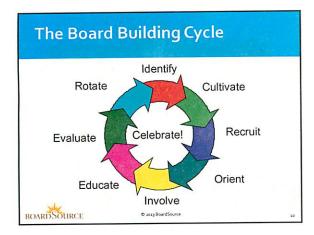
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Return on Investment

If you think there's room for improvement, as there is with many boards, understanding the process of building your board is an important first step.



Characteristics of a Great Board • Committed to the mission • Have needed skills and attributes • Engaged in the work of the board • Willing to use networks and influence • Follow through on commitments BOARDSOURCE © 2013 BoardSource Poll How many of you have a Governance Committee within your Board Structure? a.k.a. – Board development committee or nominating committee. BOARDSOURCE © 2013 BoardSource **Governance Committee** • Lead board cultivation / nominations · Conduct board orientation and ongoing education • Work to engage all board members • Ensure the board is operating according to the bylaws • Facilitate board self-assessments BOARDSOURCE



Step 1: IDENTIFY Board Needs

- Skills and attributes based on the agency's needs:
 - Strategic Plan
 - Committees
 - Current Position
- Board needs assessment Board Matrix



| Identify skills and a | ttributes specific to the organization. |
|-----------------------|---|
| Organize by end of | term. |
| | number of board members for each skill or er number of available board seats.) |
| Assess skills of curr | ent board members based on the results |

Step 1: IDENTIFY Board Needs Fin. Chr Floyd 2013 Smith Blacks-2013 Brd. Chr Jones burg 2014 Giles Eliezer 2014 Abrash gomery Radford Whitney 2015 Dublin X BOARDSOURCE © 2013 BoardSource

Step 2: CULTIVATE Potential Leaders

- Create a pool of candidates for review by the Governance Committee
- Talk with selected contacts to describe the skills and attributes:
 - · Current board members
 - The person / people responsible for appointing board members in JEP situations
- Establish priorities for recruiting candidates



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Step 2: CULTIVATE Potential Leaders

Establish a nominations process.

- Ask that names of candidates be given to the Governance Committee
- Ask that the key contact wait to approach a candidate until asked to do so by the committee

JEP Agencies - This step does not apply.



Step 3: RECRUIT Prospects

JEP and NP - Meet with potential board members.

- Describe why a prospective board member is wanted and
 needed.
- Explain expectations and responsibilities never say that it won't take much time
- Invite questions, elicit their interest, and find out of if they would be prepared to serve



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Step 4: ORIENT New Members

To the organization:

- History
- Programs
- Pressing issues
- Finances
- Facilities
- Structure (organization chart)

To the board:

- Committee structure
- Board member responsibilities
- List of board members and key staff
- Bylaws
- Recent minutes



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Step 4: Beyond ORIENTATION



- Have new board members meet their class members
- Create some social opportunity for board members
- Provide biographical information on all board members
- Assign board mentors or board buddies



Step 5: INVOLVE

- · Discover board member interests and availability
- Involve them in committees or task forces
- Ask them to work on a special project
- · Hold everyone accountable



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• Agency Issues • Sector Issues • Governance Best Practices

Step 7: EVALUATE Board

- Evaluate the board as a whole, as well as individual board members
 - Engage the board in assessing its own performance
 - Encourage individual self-assessment
- Examine how the board and chief executive work as a team



| Poll | |
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| Does your board have term limits? | |
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| ROTATE Board Members | |
| | |
| Consider term limits | |
| Do not automatically re-elect; consider the board's needs and the member's performance | |
| Explore the advisability of resigning with members who are | |
| not active | , |
| Develop new leadership | - |
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| CELEDO ATEL | |
| Step 9: CELEBRATE! | |
| | |
| Spread good news | |
| Give board members good stories to share | - |
| Thank Board members often | - |
| | |

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| Thank You | | |
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